

## CBI Course Design

### Activity 1. Unit Organization

Unit Title: Manner	対象Level: AP Japanese	この内容を選んだ理由： AP Exam Preparation
Goals: At the end of the unit, students will understand Japanese manner and how to use honorific expressions.		
Objectives: Upon completion of the unit, students will be able to: 1) write a paragraph (300-400 letters) about Japanese manners comparing with American manner. 2) speak two minutes about Japanese manner.		
Final Assessment Task: 1) make a speech about Japanese manner. 2) write an essay about Japanese manner.		
Topic 1: Occupation Topic 2: Job interview and training Topic 3: keigo		

### Activity 2. Activity Design

今日持ってきた教材を使って日本語と内容を教えられるアクティビティを作る。

#### Step 1. Identify objectives for Topic 1

Topic: Job interview and training
Material: DVD “Attention please”
Language Objectives (vocabulary, grammar, function): Students will be able to: show their understanding of keigo by role play
Content Objectives (subject knowledge, cultural knowledge): Students will be able to:

- 1) show their understanding good manners by making a skit.
- 2) summarize difference toward customers between Japan and America in discussion.

Step 2. Plan sample activities

	Activity	Standards	Critical Thinking
Pre-	<p>Activity 1 Discuss about job interview            Ex. Clothes, questions,</p> <ol style="list-style-type: none"> <li>1) インタビューしたことがありますか。</li> <li>2) インタビューに行くとき、どんなことに気をつけますか？</li> <li>3) 何を着ていきますか？</li> <li>4) どんな質問をされると思いますか？</li> </ol> <p>Activity 2            語彙            「」はどういう意味だと思いますか？どんなときに使いますか？例文を作ってみましょう。</p> <p>Activity 3            擬似インタビューをする。            elicitation</p>	<p>Culture            Communication</p>	<p>Knowledge            comprehension</p>
Main	<p>Watch DVD</p> <p>Activity 1            気づいた単語、知っている単語、知らない単語を書き出す。</p> <p>Activity 2 discuss about</p>	<p>Culture</p>	<p>Analysis</p>

	words students wrote and make a vocab list. Activity 3 Analyze manner and attitude in a job training.		
Post-	Activity 1 Role play: job interview Activity 2 Skit: job training Let other students evaluate skit.	Culture Communication	Evaluation

Step 3. Now, let's develop your classroom activities!

a.Pre-Activity

b.Main Activity

c.Post-Activity